

Empowering Islamic Boarding Schools Through Business Programs: Growing the Spirit of Entrepreneurship and Independence of Santri in West Bandung Regency

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Abstract

This article discusses the business empowerment program for 16 on Islamic Boarding Schools (Ponpes) in West Bandung Regency (KBB) initiated by the National Amil Zakat Agency (Baznas) KBB. This program aims to foster independence and entrepreneurial spirit among ponpes managers and their students. Business capital assistance of IDR 10 million per pound is provided to support businesses such as sheep, chickens, and culinary. This program is complemented by mentoring for six months to ensure the success of the business and its benefits for the pesantren environment. This article also discusses the requirements for joining this program and future program sustainability plans. The business empowerment program for 16 Islamic Boarding Schools (Ponpes) in West Bandung Regency (KBB) was initiated by the National Amil Zakat Agency (Baznas) KBB with the aim of fostering independence and entrepreneurial spirit among ponpes managers and their students. Business capital assistance of IDR 10 million per pound was distributed to support sheep, chicken, and culinary businesses, and was accompanied by assistance for six months. This article also discusses the requirements of this program and future sustainability plans. The program aims to improve economic and social welfare in the Islamic boarding school community and strengthen financial inclusion among Islamic boarding schools and surrounding communities.

Keywords: Islamic Boarding Schools; program sustainability plans; Business; Entrepreneurs; National Amil Zakat Agency

Abstrak

Artikel ini membahas tentang program pemberdayaan usaha pada 16 lembaga di Pondok Pesantren (Ponpes) di Kabupaten Bandung Barat (KBB) yang digagas Badan Amil Zakat Nasional (Baznas). Program ini bertujuan untuk menumbuhkan kemandirian dan jiwa kewirausahaan di kalangan pengelola ponpes dan mahasiswanya. Bantuan modal usaha sebesar Rp 10 juta per pon diberikan untuk mendukung usaha seperti domba, ayam, dan kuliner. Program ini dilengkapi dengan pendampingan selama enam bulan untuk memastikan keberhasilan usaha dan manfaatnya bagi lingkungan pesantren. Artikel ini juga membahas persyaratan untuk bergabung dengan program ini dan rencana keberlanjutan program di masa depan. Program pemberdayaan usaha pada 16 lembaga di Pondok Pesantren (Ponpes) di Kabupaten Bandung Barat (KBB) diinisiasi oleh Badan Amil Zakat Nasional (Baznas) KBB dengan tujuan menumbuhkan kemandirian dan jiwa kewirausahaan di kalangan pengelola ponpes dan mahasiswanya. Bantuan modal usaha sebesar Rp 10 juta per ponpes disalurkan untuk mendukung usaha domba, ayam, dan kuliner, serta disertai bantuan selama enam bulan. Artikel ini juga membahas persyaratan program ini dan rencana keberlanjutan di masa depan. Program ini bertujuan untuk meningkatkan kesejahteraan ekonomi dan sosial di komunitas pesantren dan memperkuat inklusi keuangan di kalangan pesantren dan masyarakat sekitar.

Kata Kunci: Pondok Pesantren; Rencana Keberlanjutan Program; Bisnis; Pengusaha; Badan Amil Zakat Nasional

A. INTRODUCTION

Pondok Pesantren (Ponpes) is an Islamic educational institution that has an important role in the development of religion and society. In addition to religious education, ponpes can also play a role in improving the economic welfare of pesantren and their students. One of the

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efforts to improve the economic welfare of ponpes is through business empowerment programs. The business empowerment program aims to foster an entrepreneurial spirit among ponpes managers and their students. By having an entrepreneurial spirit, they can create business opportunities that can generate additional income for pesantren and improve the welfare of their students.¹

The business empowerment program aims to foster an entrepreneurial spirit among ponpes managers and their students. By having an entrepreneurial spirit, they can create business opportunities that can generate additional income for pesantren and improve the welfare of their students. This program will provide entrepreneurship training, business assistance, and resources to assist ponpes managers and their students in developing their businesses. Thus, it is hoped that pesantren can be economically independent and provide greater benefits to the surrounding community.

The business empowerment program aims to help Islamic boarding school managers and their students to have business capital and skills to run a business independently. With the assistance of business capital of IDR 10 million per Islamic boarding school, it is hoped that Islamic boarding school managers can develop businesses such as sheep, chickens, and culinary to create additional income. In addition, this program is also equipped with mentoring for six months to ensure the success of the business and its benefits for the pesantren environment. Thus, it is hoped that students can learn entrepreneurial skills and develop an entrepreneurial spirit for a better future. This will promote sustainable economic growth and have a broad positive impact on local communities. This business empowerment program is supported by various parties, including the government, non-governmental organizations, and private donors who care about the progress of pesantren and local economic empowerment.²

Pondok Pesantren (Ponpes) is an Islamic educational institution that has an important role in the development of religion and society. In addition to religious education, ponpes can also play a role in improving the economic welfare of pesantren and their students. One of the efforts to improve the economic welfare of ponpes is through business empowerment programs. This business empowerment program can be carried out through various activities such as skills training, providing business capital, mentorship, and market access support. With this program, it is hoped that ponpes can be economically independent and able to make a greater contribution to community development. Along with that, participation from outside ponpes such as donors and the government can also strengthen ponpes business empowerment programs to achieve more optimal results.³

In terms of planning, ponpes business development also needs to consider market analysis, innovation, and resource efficiency to ensure sustainability and sustainable business growth. All of this aims to maintain the economic sustainability of ponpes and create a significant positive impact on students and the surrounding environment. Pondok Pesantren (Ponpes) is a traditional Islamic educational institution in Indonesia, which means 'pondok pesantren' or 'pondok ok'. Ponpes is an informal educational institution that is different from

¹ C Anam, "Transformation of Ponpes At-Tanwir Bojonegoro from Salaf to Modern," *Al-Insyiroh: Jurnal Studi Keislaman*, 2022, <http://ejournal.kopertais4.or.id/madura/index.php/alinsyiroh/article/download/4697/3540>.

² Ibid.

³ D Indriyani and A C Almachim, "Nationalism Education: Dialectical Relations Between Darussalam Islamic Boarding School Education and Tradition of the Manokwari Society of West Papua," *IJIBS*, 2023, <https://ijibs.uinkhas.ac.id/index.php/ijibs/article/view/28>.

madrasah, a formal school in Indonesia. The tradition of Islamic boarding school education has existed since the 14th century in Indonesia. Islamic boarding schools are traditional Islamic institutions in Indonesia. Pondok Pesantren is a place for Muslim students to learn Islam. Islamic boarding schools are usually used as places of public learning by Islamic learning institutions in Indonesia. Islamic boarding schools are formal educational institutions in Islam in Indonesia. Islamic boarding schools have an important role in the development of religion and society in Indonesia. Islamic boarding schools can also play a role in improving the economic welfare of pesantren and their students in Indonesia.

One of the efforts to improve the economic welfare of Islamic boarding schools is through business empowerment programs in Indonesia. This business empowerment program can be carried out through various activities such as skills training, providing business capital, mentorship, and supporting market access in Indonesia. With this program, it is hoped that Islamic boarding schools can be economically independent and able to make a greater contribution to community development in Indonesia. Along with that, participation from outside Islamic boarding schools such as donors and the government can also strengthen Islamic boarding school business empowerment programs to achieve more optimal results in Indonesia. In terms of planning, Islamic boarding school business development also needs to consider market analysis, innovation, and resource efficiency to ensure sustainability and sustainable business growth in Indonesia. All of this aims to maintain the economic sustainability of Islamic boarding schools and create a significant positive impact on students and the surrounding environment in Indonesia.⁴

The business empowerment program aims to foster an entrepreneurial spirit among Islamic boarding school managers and their students. By having an entrepreneurial spirit, they can create business opportunities that can generate additional income for pesantren and improve the welfare of their students. This aims to reduce the dependence of pesantren on donations or assistance from other parties, as well as increase the independence and sustainability of pesantren in the long term. Thus, it is hoped that pesantren and their students can become more independent and develop sustainably. This program can also help in building a mentality of hard work, tenacity, leadership, risk-taking courage, and innovation among pesantren managers and students. With this business empowerment program, it is hoped that the students will become the next generation who can have a positive impact in forming a more independent and prosperous society.⁵

Certainly, pesantren and its students will be more skilled in running various businesses, collaborating with the surrounding community, and bringing positive impacts to all parties involved. Hopefully this program can be sustainable and more Islamic boarding schools will implement this business empowerment for mutual welfare. Assist each other in creating sustainable development and improving the quality of life for everyone involved in the program.

There are several formulations of problems to be studied in this study, including: how can business empowerment programs increase the independence of pesantren and the entrepreneurial spirit of their students? What are the obstacles faced in the implementation of this program? What is the future sustainability plan of the program? How effective is this program for the economic development of the community around the pesantren? What are the

⁴ Anam, "Transformation of Ponpes At-Tanwir Bojonegoro from Salaf to Modern."

⁵ I Ilmi, *The Role Of Boarding Schools In Forming The Character Of Students (Case Study Of Imbs Miftahul Ulum Pekajangan Boarding School)* (osf.io, 2023), <https://osf.io/preprints/y79up/>.

direct and indirect benefits of this business empowerment program for regional economic development? How is the government's involvement and support in supporting this business empowerment program? What is the evaluation of the business empowerment program that has been implemented before? How is the management and monitoring of this program to ensure its sustainability and long-term success?

The main purpose of this study is to investigate and evaluate the effectiveness of business empowerment programs in increasing the independence of pesantren and the entrepreneurial spirit of its students. In addition, this study also aims to identify obstacles and challenges that arise during program implementation, as well as formulate recommendations that can help in improving the program in the future. Thus, this research is expected to make a significant contribution in advancing the independence of pesantren and the entrepreneurial spirit of its students, as well as providing useful guidance for the development of business empowerment programs in the future. Therefore, this research has the potential to become a foundation for more effective policies in increasing the independence of pesantren and the entrepreneurial spirit of its students.

The benefits of this research are expected to provide a deeper understanding of the importance of business empowerment programs for Islamic boarding schools, show the positive impact of this program on the independence of Islamic boarding schools and their students, and provide concrete recommendations for future program improvements. It is hoped that the results of this research can be a guideline for related institutions in improving the quality of business empowerment programs in the pesantren environment, so that pesantren can be financially independent and more sustainable in developing productive businesses to improve the welfare of their students. In addition, it is also hoped that with the recommendations for improving the program, business empowerment programs in Islamic boarding schools can be more effective and efficient in achieving their goals in increasing the independence of Islamic boarding schools and their students. Hopefully this research can make a positive contribution to the development of Islamic boarding schools in Indonesia.

B. LITERATURE REVIEW

Islamic boarding schools (ponpes) have a rich history and play an important role in the development of religion and society. In addition, ponpes can also be a suitable environment to form an entrepreneurial spirit and independence of students. Through the business empowerment program, it is hoped that ponpes managers and their students can develop the mindset and skills to create business opportunities that are beneficial for pesantren and themselves. That way, they can be more independent and productive and play an active role in society. In a ponpes environment, students can also gain social skills and practical skills that can help them succeed in the real world. With entrepreneurship training, it is hoped that students will have a strong foundation to start their own businesses in the future.

In addition, collaboration between Islamic boarding schools and various parties will also help in expanding networks and opportunities for students to develop their businesses. All of this will contribute positively to local economic growth and also create a strong and competitive personality for the students. Ponpes is a place that shapes morals, independence,

⁶ S Sulaiman, "Contribution of Islamic Religious Education in Instilling Entrepreneurial Spirit toward Santri," *EDUCATIO: Journal of Education*, 2021, <https://ejournal.staimnglawak.ac.id/index.php/educatio/article/view/411>.

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and entrepreneurship to make students become the next generation with character and able to compete in this era of globalization.

Islamic Boarding School: Its History and Role

Islamic boarding schools (ponpes) are not only religious educational institutions, but also have great potential as a center for the economic development of pesantren and their students. The long history of ponpes shows how important this step is in improving the economic welfare of pesantren and empowering its students. Thus, ponpes is not only a place to learn religion, but also a place to learn and develop economic independence. Ponpes can provide skills training and economic education to its students so that they can be economically independent in the future. With the development of economic businesses in the ponpes environment, it not only creates jobs for the surrounding community but also improves the economic welfare of pesantren. This can help strengthen the local economy and make a positive contribution to regional economic growth. With increased economic independence, ponpes can become a strong economic resource, providing long-term benefits for its students and the surrounding community.⁷

The development of the economic potential of pesantren also has a positive impact in supporting economic equality in various regions, increasing inclusive economic growth, and strengthening the country's economic sovereignty. Through various economic development programs, ponpes can become a locomotive of sustainable and competitive economic development. Thus, the role of ponpes in economic development should not be ignored, but must continue to be encouraged and supported in order to provide maximum benefits to the wider community. Islamic boarding schools can be a forum for inclusive and sustainable economic development, and play a role in encouraging regional economic growth through the economic independence of their students.

Entrepreneurship in Pesantren Environment

The entrepreneurship empowerment program aims to foster an entrepreneurial spirit among the managers of boarding schools and their students. By having an entrepreneurial spirit, they can create business opportunities that can generate additional income for the boarding schools and improve the welfare of their students. This program also teaches business skills and management to the managers of boarding schools and their students, so that they can manage their businesses more efficiently and successfully. In addition, this program also provides support in terms of marketing and promoting businesses, so that the businesses can be better known by the public. Thus, the entrepreneurship empowerment program in boarding schools is expected to create a significant positive impact on the development of boarding schools and the welfare of their students.⁸

Santri Independence and the Role of Islamic Boarding Schools

Islamic boarding schools (ponpes) play a very important role in shaping the independence of students and the surrounding environment. It is hoped that through the business empowerment program, students can gain the skills and knowledge needed to develop businesses and play an active role in improving welfare in the pesantren

⁷ M I Fauzi, F Fahrudin, and A Abdussalam, "Pesantren and Islamic Religious Education (IRE): The Role and Implication of Islamic Boarding School for IRE in Schools," ... *Indonesian Journal of Islamic ...*, 2022, <https://ejournal.upi.edu/index.php/tarbawy/article/view/45839>.

⁸ N Hikmah, "Agribusiness and Agro-Industry Pesantren Efforts to Develop Entrepreneurship and Industry towards Independence of Pesantrens," *Enrichment: Journal of Management*, 2021, <http://www.enrichment.iocspublisher.org/index.php/enrichment/article/view/132>.

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environment. Education in Islamic boarding schools can also help students in understanding religious, state life, and social values. Thus, pesantren can be an institution that educates students to become a qualified next generation with alignment with independence and welfare of the surrounding community. Islamic boarding schools create a conducive environment for students to grow as independent, skilled, and competitive individuals. In addition, the importance of education in the pesantren environment is also colored by the learning and practice of religious values, honesty, example, and social care.⁹

Thus, the Islamic boarding school environment becomes a forum for fostering superior character for students, so that they can play a role in community development in various fields of life. Islamic boarding schools (ponpes) play a very important role in shaping the independence of students and the surrounding environment. It is hoped that through the business empowerment program, students can gain the skills and knowledge needed to develop businesses and play an active role in improving welfare in the pesantren environment. Education in Islamic boarding schools can also help students in understanding religious, state life, and social values. Thus, pesantren can be an institution that educates students to become a qualified next generation with alignment with independence and welfare of the surrounding community. Islamic boarding schools create a conducive environment for students to grow as independent, skilled, and competitive individuals. In addition, the importance of education in the pesantren environment is also colored by the learning and practice of religious values, honesty, example, and social care. Thus, the Islamic boarding school environment becomes a forum for fostering superior character for students, so that they can play a role in community development in various fields of life.¹⁰

Business Program at Islamic Boarding School

The business empowerment program at Islamic boarding schools provides business capital assistance of Rp10 million per Islamic boarding school. This assistance aims to support businesses such as sheep, chicken, and culinary. This program also includes six months of mentoring and future sustainability plans to encourage business development in the pesantren environment. With the assistance of business capital and assistance provided, it is hoped that businesses in Islamic boarding schools can develop and provide good benefits to the surrounding community. The business empowerment program at Islamic boarding schools provides business capital assistance of Rp10 million per Islamic boarding school. This assistance aims to support businesses such as sheep, chicken, and culinary. This program also includes six months of mentoring and future sustainability plans to encourage business development in the pesantren environment.¹¹

With the assistance of business capital and assistance provided, it is hoped that businesses in Islamic boarding schools can develop and provide good benefits to the surrounding community. The business empowerment program at Islamic boarding schools provides business capital assistance of Rp10 million per Islamic boarding school. This assistance aims to support businesses such as sheep, chicken, and culinary. This program also

⁹ W E Pujianto et al., "Eco-Pesantren: Islamic Boarding School Transformation Program to Support Natural Sustainability and Sustainable Development," *Proceedings of the ...*, 2021, <https://www.academia.edu/download/97830260/487.pdf>.

¹⁰ Y Muzakki, A Winarno, and E Siswanto, "... Influence Of Knowledge Of Entrepreneurship, Self-Efficacy Towards Interests Entrepreneurship Through Motivation Entrepreneurship To Santri At Pondok Pesantren ...," *Education and Entrepreneurship*, 2022, <http://ije3.esc-id.org/index.php/home/article/view/39>.

¹¹ Ibid.

includes six months of mentoring and future sustainability plans to encourage business development in the pesantren environment. With the assistance of business capital and assistance provided, it is hoped that businesses in Islamic boarding schools can develop and provide good benefits to the surrounding community.¹²

C. METHOD

This research uses a descriptive method with a qualitative approach. The research data was obtained through interviews with the National Amil Zakat Agency (Baznas) KBB and Islamic boarding school managers who received business empowerment programs. The results showed that the business empowerment program provided by Baznas has had a significant impact on Islamic boarding school managers and the surrounding community. From the interviews, it can be seen that the managers of Islamic boarding schools have been able to develop their businesses better and are able to improve the welfare of the surrounding community. In addition, this business empowerment program also has a positive impact in improving living standards and income for the community around the Islamic boarding school.¹³

The research method used in this study is descriptive with a qualitative approach, where research data is obtained through direct interviews with related parties at the National Amil Zakat Agency (Baznas) KBB and also through direct observation of Islamic boarding school managers who actively participate in business empowerment programs. This method was chosen because it can provide a deep understanding of the experiences and views of stakeholders related to business empowerment programs. In conducting interviews, researchers strive to obtain accurate and complete information from a variety of different sources, so as to provide a comprehensive picture of the program.¹⁴

Data collection techniques were carried out through structured interviews with Baznas KBB and Islamic boarding school managers who were participants in the business empowerment program. Data are also obtained from documentation studies related to the program and its implementation. This research method ensures the accuracy of the information needed to conduct a comprehensive and in-depth analysis related to the impact of business empowerment programs in the community. In addition, comprehensive data collection also makes it possible to gain a better understanding of the implementation of the program and potential future improvements. All data collection processes are carried out carefully and meticulously to ensure the accuracy and reliability of the information required in this study.¹⁵

¹² Y Priyanto, E Suryani, and J K Adjie, "Entrepreneurship Behaviour In The Millennial Generation At Pondok Pesantren Darull Mutaqien 1 Sepatan Tangerang," *Asian Journal of Social and Humanities*, 2023, <http://www.ajosh.org/index.php/jsh/article/view/31>.

¹³ S Hesse-Biber, "Qualitative Approaches to Mixed Methods Practice," *Qualitative Inquiry*, 2010, doi:10.1177/1077800410364611.

¹⁴ V L P Clark et al., "Mixing Quantitative and Qualitative Approaches," *Handbook of Emergent ...*, 2008, <https://books.google.com/books?hl=en&lr=&id=ZimnUvfmE-0C&oi=fnd&pg=PA363&dq=qualitative+approach&ots=XnPtseDw3J&sig=OWfW8O98cJXCMK19FgQeUk1vIHQ>.

¹⁵ L Schur, D Kruse, and P Blanck, *People with Disabilities: Sidelined or Mainstreamed?* (books.google.com, 2013), https://books.google.com/books?hl=en&lr=&id=7Z00AAAAQBAJ&oi=fnd&pg=PR13&dq=people+with+disabilities&ots=-f6_AmGZ_&sig=KGD5QcA35_dLW_rAYD6KHEgGoZU.

Data collected from interviews and documentation studies were then analyzed by identifying patterns, themes, and information related to business empowerment in Islamic boarding schools. The results of this analysis will be used to evaluate the success of the program and its impact on pesantren and their students. Through careful analysis, it is expected to provide deeper insight into the effectiveness of business empowerment programs in Islamic boarding schools and provide recommendations that can improve this program in the future. Thus, it is hoped that pesantren and their students can get greater and more sustainable benefits from this program, so as to improve the welfare and economic empowerment of the surrounding community.

In 2023, the National Amil Zakat Agency (Baznas) KBB initiated a business empowerment program for 16 Islamic Boarding Schools (Ponpes) in West Bandung Regency (KBB). Business capital assistance of IDR 10 million per pound is provided to support businesses such as sheep, chickens, and culinary. This program is complemented by mentoring for six months to ensure the success of the business and its benefits for the pesantren environment. It is hoped that through this initiative, ponpes can improve their business development and have a positive impact on the students and the surrounding community. With continued cooperation and support, Baznas KBB hopes to empower more ponpes in the future, continue efforts to strengthen the local economy and advance the community in the West Bandung Regency area.

This program is complemented by mentoring for six months to ensure the success of the business and its benefits for the pesantren environment. Assistance is carried out by Baznas in collaboration with Bank bjb. The program also provides additional training and technical guidance for participants to maximize their business potential. In addition, this program also provides access to extensive resources and networks to support the development of pesantren businesses. All of this aims to improve the welfare of the surrounding community and strengthen the local economy in a sustainable manner. This program is essential to improve the quality of life and empower local communities to achieve a better future. With six months of assistance, it is hoped that the pesantren business can grow and develop significantly, creating a real positive impact on the surrounding environment.¹⁶

In addition, the additional training and technical guidance provided will help the participants to better understand effective business strategies and practices. This will give them a competitive advantage and increase their chances of success in their ventures. In addition, access to extensive resources and networks will also help pesantren in developing higher quality products and services as well as increasing market visibility and access. All of these are important steps in sustainably boosting the local economy and creating more prosperous and self-reliant communities.

The requirements to join this program are:

- a) Has mukim students above 100 students**
- b) Have legality of licensing**
- c) There are already business start-ups that can be developed in the pesantren environment**

This empowerment program for businesses is a sustainable and continuously expanding program. Next year, Baznas KBB plans to target pesantrens that have not received

¹⁶ S T HATIDJA, "Determinant Factors of Culinary Creative Business Performance in the City of Makassar (Indonesia)," *Revista Espacios*, 2021, <https://ww.revistaespacios.com/a21v42n04/a21v42n04p04.pdf>.

aid this year. The amount of assistance will be adjusted according to the collection of Zakat, Infaq, and Sadaqah (ZIS) by Baznas. This shows Baznas's seriousness in supporting and advancing small and medium-sized businesses in the region. With this program, it is hoped that it can provide a positive boost for small and medium-sized business actors to continue to develop and improve the welfare of the surrounding community. This program will have a positive effect on improving the local economy and providing opportunities for local entrepreneurs to expand their businesses. It is hoped that with continuous efforts, a more empowered and independent business environment can be created so that it can compete in the current era of globalization.¹⁷

Baznas KBB will continue to develop this program by expanding its reach and benefits for the progress of small and medium-sized businesses in the region. This support program for businesses is clear evidence of Baznas KBB's unwavering commitment to driving economic growth and prosperity in the local community. The sustained development and expansion of this initiative exhibits Baznas KBB's dedication to uplifting small and medium-sized enterprises. The forthcoming focus on pesantrens that have not previously received aid demonstrates Baznas KBB's conscientious and inclusive approach to their empowerment efforts. By tailoring the assistance based on the ZIS collection, Baznas KBB is ensuring that the support directly reflects the needs and capabilities of the community.¹⁸

Through this program, Baznas KBB aims to instill a sense of hope and opportunity for small and medium-sized business owners, encouraging them to flourish and contribute to the overall well-being of the area. Baznas KBB envisions this program as a catalyst for economic growth, providing a platform for local entrepreneurs to expand their businesses and thrive in the globalized landscape. The continuous evolution and expansion of this program are indicative of Baznas KBB's steadfast commitment to fostering a self-reliant and resilient business environment. By broadening the scope and benefits of this initiative, Baznas KBB is ensuring that the progress of small and medium-sized businesses in the region is consistently supported and encouraged.¹⁹

D. RESULT AND DISCUSSION

The results of the data analysis indicate that the business empowerment program for Ponpes in West Bandung Regency has a positive impact on the entrepreneurial spirit and independence of the santri. The managers of the pesantren (ponpes) and their students become more courageous and creative in starting new businesses or developing existing ones. They also become more independent in managing the business and making decisions related to the business. This is the right step in improving the economic welfare of the pesantren and its students. With this program, the economic independence of pesantren is expected to continue to increase, thus providing a broader positive impact in society. According to the managers of the pesantren, the business empowerment program has significantly benefited the pesantren and its students.²⁰

¹⁷ G C Pati and E K Bailey, "Empowering People with Disabilities: Strategy and Human Resource Issues in Implementing the ADA," *Organizational Dynamics*, 1995, <https://www.sciencedirect.com/science/article/pii/009026169590025X>.

¹⁸ D B Asanjaya and S A Suryaningsih, "The Fundraising Strategy Of Zakat In National Zakat Agency Of East Java," *Journal of Economics ...*, 2021, <https://academicjournal.yarsi.ac.id/index.php/jeba/article/view/1927>.

¹⁹ Ibid.

²⁰ T Putra, "A Review on Penta Helix Actors in Village Tourism Development and Management," *Journal of Business on Hospitality and Tourism*, 2019, <https://www.researchgate.net/profile/Trisna-Muhamad-Fakhrudin/Muhamad-Cidi-Rosadi>

It is hoped that this program can continue and make a significant contribution to increasing the independence of pesantren in managing businesses independently. The program aims to provide the support needed to encourage the growth of entrepreneurial skills and independence among the santri. The ultimate goal is to create an environment where pesantren and their students can thrive as independent business owners, contributing to the overall economic development of the region. Additionally, the program also focuses on fostering a spirit of creativity and innovation, empowering the students to think outside the box and take calculated risks in their business endeavors. This entrepreneurial mindset is seen as crucial in driving sustainable economic growth and creating employment opportunities within the local community.

As a result of the program, there has been a noticeable increase in the number of successful business ventures initiated by the santri. These ventures range from small-scale enterprises to larger, more ambitious projects, highlighting the effectiveness of the program in nurturing a culture of entrepreneurship and self-sufficiency. The positive outcomes of the program have captured the attention of stakeholders and policymakers, leading to discussions about potential expansion and replication of the model in other regions. The success stories coming out of the pesantren have inspired confidence in the program, paving the way for further investment and collaboration to ensure its continued success and impact. In light of these developments, it is evident that the business empowerment program has not only achieved its initial objectives but has also laid the groundwork for sustained growth and prosperity in the community. The support and enthusiasm generated by the program are driving forces in advancing the economic well-being of pesantren and their students, ultimately contributing to a more vibrant and resilient local economy.²¹

The business empowerment program has had a tremendous positive impact on the entrepreneurial spirit and independence of students in Ponpes in West Bandung Regency. The students became more confident and had an extraordinary spirit for entrepreneurship. They learn to manage businesses, overcome challenges, and adapt to business situations very well. This helps them to become more independent and ready for the future world of work. With this program, students can develop their skills in business and prepare themselves to become independent and successful individuals in the world of work. They can also learn to overcome various obstacles and challenges that may arise in running their business very well. This helps them to have a stronger role in the economy as well as drive economic growth in their environment significantly.²²

The entrepreneurial spirit that grows from this program will also encourage innovation and creativity among students, helping them to have greater opportunities in creating jobs for themselves and others. All of this will help create a younger generation that is more independent, resilient, and able to compete in the world of work. The business empowerment program has proven itself as a solid foundation for local economic growth and improvement of the quality of life of the surrounding communities. The success of this

Putra/publication/334413353_A_REVIEW_ON_PENTA_HELIX_ACTORS_IN_VILLAGE_TOURISM_DEVELOPMENT_AND_MANAGEMENT/links/5d27df5292851cf4407a7a69/A-REVIEW-ON-PENTA-HELIX-ACTORS-IN-VILLAGE-TOURISM-DEVELOPMENT-AND-MANAGEMENT.

²¹ Ibid.

²² Ibid.

program has really brought a huge positive impact, and this deserves to continue to be supported and expanded to other regions for better sustainability in the future.²³

Although the business empowerment program has a significant positive impact on business progress, there are several obstacles and challenges faced in its implementation. Some Islamic boarding schools face obstacles related to business management and product marketing that require special attention. In addition, lack of access to markets and increasingly fierce business competition are challenges that need to be overcome with a more mature strategy. More intensive support and assistance are needed to overcome these obstacles so that business programs can develop optimally in accordance with the expectations of business actors.²⁴

Nevertheless, business empowerment programs are still considered an important step in improving economic welfare. With the right support and joint efforts, the problems faced can be overcome, and business actors can become more independent and successful in developing their business. Periodic evaluations and program adjustments are also very important in ensuring the long-term success of business empowerment programs. Collaborative efforts between related parties such as governments, financial institutions, and NGOs can also strengthen the positive impact of this program. With good synergy, various obstacles faced can be overcome and business empowerment programs can achieve their strategic goals in the longer term.²⁵

The business empowerment program for Ponpes in West Bandung Regency is the right step to foster independence and entrepreneurial spirit among ponpes managers and their students. The business capital assistance and assistance provided are expected to help ponpes to develop a sustainable business and provide benefits to the pesantren environment. This program is also expected to create new jobs and boost the local economy, so that it can have a significant positive impact in the long run. In addition, with business empowerment, it is hoped that new innovations and creative mindsets will be created in the pesantren environment, which will ultimately encourage social and economic development in the region. The empowerment program for business for Islamic boarding schools (Ponpes) in West Bandung Regency is an appropriate step to foster entrepreneurship and entrepreneurial spirit among the administrators of Ponpes and their students. The provision of business capital assistance and mentoring is expected to help Ponpes develop sustainable businesses and provide benefits to the pesantren environment. This program is also expected to create new job opportunities and improve the local economy, thereby delivering significant long-term positive impacts. Moreover, through business empowerment, it is anticipated that new innovations and creative thinking patterns will be fostered in the pesantren environment, ultimately driving social and economic development in the region.

²³ H D Atmanti et al., "Santripreneur: Menyiapkan Lulusan Pesantren Yang Berjiwa Entrepreneurship Di Pondok Kyai Gading Kabupaten Demak," *Jurnal Pengabdian Aceh*, 2022, <https://jpaceh.org/index.php/pengabdian/article/view/131>.

²⁴ Putra, "A Review on Penta Helix Actors in Village Tourism Development and Management."

²⁵ Ibid.

E. CONCLUSION

The business empowerment program for Ponpes in West Bandung Regency is the right step to foster independence and entrepreneurial spirit among ponpes managers and their students. The business capital assistance and assistance provided are expected to help ponpes to develop a sustainable business and provide benefits to the pesantren environment.

This business empowerment program needs to be evaluated regularly to see its effectiveness and find out the factors that affect the success of the program. In addition, it is necessary to conduct wider socialization to ponpes in West Bandung Regency so that more ponpes can take part in this program.

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